



Kinsale Infant School Marking Policy

Purpose

At Kinsale Infant School we recognise the importance of consistent and accurate marking. It forms a vital element of Assessment for Learning, and fulfils many aims:

- To acknowledge effort and attainment
- To provide constructive feedback and next steps
- To encourage and enable independent learning
- To motivate children to want to produce high quality work to make progress
- To assess children's performance against learning objectives
- To ensure a consistency of approach throughout our school

Marking must be manageable and effective, leading to improved performance for both teachers and pupils. All staff are responsible for marking work, and the children are expected to respond to marking in order to move their own learning forward.

General principles

- All work, including home learning should be marked in accordance with this policy
- Work should be marked in the appropriate coloured pens:

Pink pen = Teacher marking (Including supply teachers)

Green pen = Teaching Assistant marking

Purple pen = Children feed back to marking and Next Steps

There is an expectation that next steps should be written for every child at least every 3 pieces of work, with the children responding to these next steps in purple pen. Children's responses may be:

- Answering the question
 - Rewriting something
 - Editing work
 - Explaining their answer
 - 'Okay' to say they acknowledge the feedback
- Teaching Assistant are responsible for marking the work of the group they have supported. If the work is aided (A), they must explain the support that was given. TAs do not provide next steps for the children to respond to
 - If verbal feedback is given, where possible a record of what was said should be recorded in the book
 - All work should be marked promptly, using the agreed marking codes (see Appendix attached)
 - The marking codes should be displayed in every classroom and in the front of all English and Maths books, and the children should understand each of the codes

When verbally feeding back to children all staff will use the agreed warm sentence starters:

I really liked the way

What jumped out was...

My favourite part was ...

My eye was drawn to ...

The marking policy will be monitored through work scrutinies and lesson observations carried out by the SLT and also annually during Governor Curriculum Team meetings.

Here is our marking key:

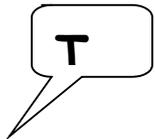


Our Marking Key

I - I have worked on my own

A - An adult has worked with me

NS - Next steps
This is how I can make my work better

 - I have talked to my teacher about my work