

<p><b>Be a weather presenter! Create a video explaining what the weather would be like in the Arctic.</b></p>	<p><b>Design a shape monster using 2D or 3D shapes. Check you can name all of the shapes you use.</b></p>	<p><b>Create a model or do a painting or drawing of a polar landscape.</b></p>	<p><b>Go for a walk around your local area. Can you find the names of all of the roads that you walk along? Could you draw a map? What is the name of the road that you live on?</b></p>
<p><b>Create a shop in your house selling toys. Make up prices for the different toys and work out which coins you would use to buy them.</b></p>	<p><b>Create some repeating patterns with numbers, shapes or objects.</b></p>	<p><b>Physical exercise helps our mental wellbeing. Can you create an obstacle course to keep fit?</b></p>	<p><b>Imagine you have been exploring in the Arctic. Write a postcard or letter to your family about what you have seen and what it is like there.</b></p>
<p><b>We have learnt that one of the things all animals need to survive is food. Can you make a healthy meal for your family?</b></p>	<p><b>Choose an animal that lives in the Arctic or the Antarctic. Do some research to find out what they eat, where they live, what they look like and how they have adapted to survive in the cold weather.</b></p>	<p><b>Be a word detective when reading. See how many adjectives (describing words e.g. snowy, red, large) or expanded noun phrases (phrases that describe a noun e.g. a stinky, rotten apple or the crooked, old house) you can find.</b></p>	<p><b>Practice printing with different materials (bubble wrap, potatoes, straws, sponge etc dipped in paint) and see what patterns you can create. Can you create a scene with animals in? Try to press down and not rub the materials.</b></p>
<p><b>Learning a new skill helps our mental wellbeing. Learn a new skill e.g. sewing or baking etc and tell us all about it.</b></p>	<p><b>Write a Polar Explorer's Alphabet. Include all of the things you may see in the Arctic/ Antarctic or equipment you may need to take with you. E.g. P for Polar bear</b></p>	<p><b>Find a picture or photo of a snowy scene and describe it. Remember to give lots of details so it sounds exciting and check your sentences make sense!</b></p>	<p><b>Measure in centimetres how far you can hop or jump. Find out who can jump or hop the furthest in your family?</b></p>
<p><b>Can you find some stones or rocks and paint them so they look like different insects?</b></p>	<p><b>Can you make up or follow a set of clues to complete a treasure hunt?</b></p>	<p><b>Research different modes of transport that are used to travel around polar regions.</b></p>	<p><b>Get into maps! Choose a continent and look at some different countries in it. What</b></p>

<b>Remember insects have 6 legs.</b>			<b>can you find out about them? What is the weather like? What landmarks are there?</b>
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**Choose at least 10 activities (5 before half term and 5 after half term) and upload photos of your work as you complete it to Tapestry.  
Please read at least 3 times a week.**