

Reception Newsletter



Friday 28th May

Our golden promises

We promise to be...

Respectful (look after everyone and everything), **Thoughtful and Caring** (be kind, listen to others and use good manners), **Friendly** (share, play together and be happy), **Enthusiastic** (be excited learners), **Ambitious** (be the best you can be).

We learn by being..

Curious (asking questions, wanting to know more), **Resilient** (having a go, not giving up) **Collaborative** (working together, achieving together) **Creative** (having an idea, being creative, trying new ways) **Resourceful** (using a different strategy) Reflective (

This week

The children have been working in author groups again this week to re write the end of the Gingerbread man. They used their own ideas about how he crossed the river. Earlier in the week, we looked at bridges and thought about how a good bridge needs supports and a deck. We set a bridge making challenge. Some children planned what kind of bridge they were going to make by drawing it and thinking about what resources they would need. We have seen bridges built from lego, cardboard, different kinds of junk and larger scale bridges outside using crates and planks. All the bridges met the success criteria or holding the Gingerbread man but there were also opportunities to reflect on our learning and make the bridges even better. In maths we have been learning about money! We have discovered that there are so many different coins, different in shape, colour, size and of course amounts. We have focused on the 1 pence coin, finding out what it is worth and we have been using the coins to buy from a pretend shop. Children needed to look at the price tag and count out the correct amount of pennies for their item. In our Junk learning this week we have learnt about being reflective. We watched a video called Austin's butterfly. We are always reflective in our learning as we are always trying to make things better each time.

Phonics

Sounds of the week: **ear (as in fear) and air (as in pair)**

We are learning to read: **all of them**. Please see the bookmark on reading books

We are learning to write: **all Phase 2 and 3**

After Half term (wb7.6)

We will be looking at our learning environment and this will lead us into our final half term of learning all about our sense of place, our immediate environment, the wider school environment and the wider world. We will be introducing money into our daily snack area and routines. The children will need to start 'paying' with real money for their snack. This will support their understanding of using money and different amounts.

Ideas for home

Maths – Empty your purse and wallets! Sort through some old change. Can the children sort the different coins, talk about the differences? Can the children pay for things when they go to a shop.

Other bits

Money – If children have a spare purse / wallet they would like to bring into school to keep in the snack area, that would support the level of engagement to our learning on money

Medical checks – Following the height, weight and vision checks this week, please let the class teachers know if children are being referred as we may be able to support more in the class.

Spare clothes - We will be sending home the bag of spare clothes the children have had in school since September. We have noticed that some spare clothes are missing items such as socks, underwear. Please check the spare clothes are complete and return to school on Monday June 7th.

*Have a great half term
The Reception team*