

## Maths (M)

- Exploring numbers to 20; identify, understand the value of numbers to 20, represent numbers to 20 in different ways, ordering numbers
- Counting on and back beyond ten
- Addition and subtraction using numbers to 20 – using number tracks and ten frames
- 2D shapes – naming and describing their properties
- Time – order and sequence familiar events, for example our daily routine, getting changed
- Time - measure short periods of time in simple ways
- Consolidating – numbers to 10; subitising skills, counting, composition, comparing and ordering

## Personal Social Emotions Development (PSED)

- Introduce 'JONK' – the joy of not knowing. This includes our school values, learning dispositions and 'the learning pit'
- Develop ideas around behaviour and choices we make –e.g. Is Goldilocks really the 'villain'?
- Parts of me – learning about the zones of regulation
- Creating calm spaces in our environment to help us with our feelings
- Creating a self service shed to support independence and learning outside

## Summer 1

### Happily Ever After

**Hook:** We have found a map! Where will it take us?

**Concepts:** being resilient, curious, creative, resourceful, reflective, collaborative

In Reception, lots of our learning is based on the **children's interests**, which at times cannot be planned for. This overview shows the development of skills and knowledge which will be initiated by adults this term.

### Expressive Art and Design (EAD)

- Small world focus – independent selection of resources
- Music – using the Charanga music program / learning a song to sing
- Home corner – becomes deconstructed role-play to develop a wider imagination
- Colour mixing
- Self service play dough -making it ourselves (adding smell and texture)
- Designing and making bridges to support our story focus enquiry

### Physical Development (PD)

- Scissor skills development – selecting appropriate scissors / cutting skills
- Muscle memory – getting ready for letter formation and the beginnings of handwriting
- PE: Using the large apparatus and developing gym skills of jumping and rolling

### Understanding the World (UW)

- Growing – potatoes, lettuce, beans, strawberries and herbs
- St George's Day - learning more about the UK
- Introducing toast - Safety and independence skills
- Maps – (linked to Literacy learning). Basic skills of reading a map and what we use them for
- Tadpoles and life cycles

### Communication, language and literacy (CLL)

Phonics - phase 3

Talk partners – what a good talk partner?

Book talk – reading traditional tales (Goldilocks and the Three Bears, the Three Little Pigs)

Drama – Exploring story land using the map

Focus story - The Gingerbread man, following our enquiry: What if the Gingerbread man never met the fox?

Developing the sequence of stories e.g. beginning, middle and end

Characters - villains and heroes

Developing story-telling language e.g. 'Once Upon a Time', 'happily ever after'

Story mapping

Dr Punctuation – basic sentence structure

Capital letters, fingers spaces, full stops