

New beginnings Autumn 1 2020

Maths (M)

- *Show me what you know* – number recognition, counting, 1:1 correspondence
- Numbers of significance, eg, birthday date
- calendars
- Matching
- Sorting using different criteria
- Independent selection of maths resources in the environment

In Reception, lots of our learning is based on the **children's interests**, which at times cannot be planned for. This overview shows the development of skills and knowledge which has been initiated by adults this term.

Understanding the World (UW)

- observing autumn, seasons, seasonal change, what we can find in our outside area, Autumn walk
- how do we celebrate special times like birthdays

Personal Social Emotions Development (PSED)

- Making classroom Golden Promises – *being ambitious, respectful, friendly, thoughtful and caring, enthusiastic*
- Establishing routines, using the visual timetable
- Morning activities
- Increasing independence – putting on coats, aprons, waterproofs, doing zips
- self register/ lunch choice, using cutlery
- Choose it, use it, put it away
- Rewards – traffic lights, wow stamps
- Selecting resources independently
- Friendships – making new friends, taking turn and sharing
- Celebration assembly – golden tickets, star of the week

Expressive Art and Design (EAD)

- Nursery rhymes
- *Show me what you know* – self portrait and creating a birthday card
- Independent selection of imaginative resources – how to use the role play home corner
- Independence selection of construction resources

Physical Development (PD)

- PE – 'being safe' creating our own bubbles, finding our own space, games
- *Show me what you know* – recognising and writing out name, cutting skills, drawing skills, pencil grip
- Using real tools for cooking

Communication, language and literacy (CLL)

- *Show me what you know* – phase 2 letters and sounds, blending sound s to make word, segmenting sounds.
- Phonics – phase 1 – developing listening and attention skills
 - Environmental sounds
 - Instrumental sounds
 - Rhyme and alliteration
- Whole class book talk, sharing stories like 'Pumpkin soup'
- *Show me what you know* – attention and recall, joining in with pattern language, rhyme
- Independent selection of mark making resources
- Giving meaning to marks (early writing skills) we make