

From Pictures to Words: A History of Communication

Year 2, Spring Term 2020

Hook: Code breaking

Celebration of Learning: Join us for a newsreel of the children's learning on Tuesday 31st March, 2pm

English

- Explanations, non-fiction reports: We will research communications inventions and inventors, and write for a number of different purposes, including note taking, report writing and diary writing.
- Narrative : **Message in a Bottle**: We will continue to develop and improve our sentences, re-reading them to check for sense and ensuring that we use different openers and well thought out vocabulary

History

- Why and how do we communicate?
- What came before text messaging and emojis?
- Comparing telephones in different periods: how have they changed and who uses them?
- How can you receive a message when 1 of your senses doesn't work? (Braille, sign language)
- How can we send a secret message?
- What characteristics do you need to be a successful inventor?

Computing/ Creative Presentation

- Coding: creating and de-bugging simple programs
- E-safety: being safe online and keeping personal information private.
- Movie Making on ipads

Maths

Number

- Multiplication (2x, 5x and 10x times tables)
- Division
- Solving word problems (using all 4 operations x + - -)

Measurement

- Telling the time to 5 minutes
- Paying with coins and giving change
- Reading scales and measuring capacity

Shape

- Identify and compare properties of 3D shapes

R.E

- Religious stories
- The Easter Story

Science

- Identify and compare the suitability of different everyday materials.
- Find out how the shape of some solid objects made from materials can be changed.

P.E

- Dance
- Team Games
- Gymnastics

P.S.H.E

- Respecting differences and similarities
- Communicating emotions and feelings

Concepts

Change Adversity Resilience Inclusion

