

One small step, a giant leap: a journey of discovery

Year 1, Spring Term 2020

Hook: A time capsule is found – Who? What? When?

Celebration of Learning: Join us for a 'launch day' of the children's learning in March

English

- Build our vocabulary to describe characters and settings in different contexts
- Develop our sentences –holding sentences in our heads to write and apply phonics more independently, extending sentences using joining words such *as so, but, then*.
- Ask and answer questions, orally and written
- Non-fiction: Information books: What are information books? What are their features? How are they different to other

History

- learn more about the past, to use a timeline to see when things happened and observe how things have changed and
- Explore an event in living memory
- Find out who was a significant person in this time and what did they do?

Computing

E-safety: being safe online and keeping personal information private.
Use laptops and Ipads to create and present an idea, enter text onto a device
Save information in a certain place and retrieve it again

Discover

Concepts

Dreams, Media, Pride, Change, Failure

Science

Seasonal changes

– look at the winter and spring season

Materials

- to find out what material an object is made from
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Talk about the properties of the different materials and group them together.

P.E

- Dance
- Gymnastics

R.E

- Parables
- What is important to Christians
- The Easter Story

P.S.H.E

- Communicate and managing emotions and feelings
- Recognise there are many differences and similarities in people

Maths

Number

- Place value – tens and ones using a range of equipment
- Addition and subtraction – using a number line
- Fractions – finding halves and quarters of shapes

Measurement

- Telling the time – to the hour and half past the hour
- measuring weight

Shape

- 2D and 3D shape – exploring their properties

DT

- Think of an idea of something to make and select the appropriate materials
- Explore how different tools can be used in different ways and select the appropriate tool for a specific task. (scissors, rolling pins, cutters, ropes, knives)
- talk about what has been made and consider what changes could be made