

# 'Awe and Wonder'

## M

- Focused on learning about numbers 6 – 10
- 2D shape – naming shapes, finding them in our environment
- Number recognition 0-10 and the importance of the numbers being in the correct order.
- Counting – numbers have to stay in the correct order, moving objects that you are counting to make sure it is accurate.
- Measure – size, ordering by size, vocabulary
- Introducing 2-digit numbers
- 3D shape – link to Xmas presents
- **Pattern – link to Xmas wrapping paper, Xmas jumper day**
- **Making paper chains at Christmas – comparing the lengths of their paper chains led to combining them to make one as long as our classroom**

In Reception, lots of our learning is based on the **children's interests** and initiated by them. However, there is also a balance of learning that is adult-initiated to ensure we are teaching children the skills and knowledge they need this term.

### Key

**Black** shows teacher-planned learning

**Blue** shows child-initiated learning

## CL/L

- Phonics – oral blending and phase 2 sounds
- Send home reading books and phonics folders
- Visit to the Playhouse Theatre to see 'Scarecrows' Wedding'
- The Gruffalo – acting out the story, creating story maps, writing our own versions and creating words to describe the character of the Gruffalo
- Reading Julia Donaldson texts – link to our trip
- Talk4writing – retelling and making changes to familiar stories (Julia Donaldson)
- **Explore the idea of heroes and villains in stories**
- Developing 'talk partner' skills – looking at and listening to each other, taking it in turns to speak
- **Writing Christmas cards to friends and family**

## PD

- PE (body movements – balance, rolls, travelling)
- Name writing and pencil grip assessment
- **Scissor skills development – moving paper – creating snowflakes**
- Firework safety – link to Bonfire Night
- Diwali dance session
- Funky Fingers – introduced this week. It is a daily session focussed on developing particular skills (fine or gross motor skills). This includes skills that children need every day (such as fastening buttons, zipping up coats, putting gloves on), and other activities (such as cutting skills, pencil grip or letter formation).

## Books

- Ridiculous
- The owl who was afraid of the dark
  - It was a cold dark night
    - Leaf man
    - The snowman
    - Stick man
    - Funny bones
  - Jolly Christmas postman
  - Room on the Broom
    - The Gruffalo
- The Scarecrows' Wedding

## UW

- Science – observing seasonal changes from autumn to winter. Looking at how our environment has changed. Following children's interests and weather.
- Computing – Using beebots to tinker with, explore the app too. Learn iPad rules.
- History – Gunpowder plot
- Diwali – learnt about the story of Rama and Sita, had a visitor to school to teach us a dance for Diwali
- **Using magnetic fishing rods to look closely at objects that are or are not magnetic – making predictions, explaining why we think this**
- Remembrance Day – talk about why we do a minute silence, why do people wear poppies? Why is it important to remember?
- **Den building – on a very wet day, focussed on developing den building skills by thinking about how to create shelter from the rain.**
- Discussed the changing weather throughout the week – very windy days, very wet days and also days where everything is covered in frost. Talked about how frost is different to snow – looked at areas outside where there was no frost (it had melted) and how the frost looks and feels.
- Geography – Team session linked to Christmas around the world

## PSED

- Consolidating golden promises, routines, wow stamps for learning
- Emphasis on 'give me 5' to show readiness to learn – particularly whole class teaching
- Attend whole school performances and celebration assembly
- Parts of me – build a body of emotions. Talked about being happy – what it looks like and what makes us happy, as well as sadness.
- PANTS – Introduction from NSPCC.
- Lenny (the Leopard) and Ted (the Tiger) go home with a different child every week. A book goes home with them to document their week together (writing, pictures and photographs). The children talk to the class about what they have done together.
- **The children were interested in playground games – so we taught them about the games we have markings for on the playground, so they can play independently at lunch time.**

## EAD

- Trip to the Playhouse Theatre – incorporate into role play using a stage and props. Make our own scarecrows.
- Nursery Rhyme Week 18<sup>th</sup>-22<sup>nd</sup> Nov
- Christmas play and songs
- Develop basic drawing skills and repeat self-portrait assessment
- Using sticks in different ways – to create magic wands and fishing rods
- **Firework pictures**
- **Creating puppets to use in story telling – The Gruffalo**
- Look at the artist 'Picasso' for art week. Focus on developing simple drawing skills for a self-portrait, and then look at using colour to create a bold and vibrant picture.
- **Creating santa's sleigh using open-ended outdoor resources – building on this role-play by using the 'maps' app on iPad**