

Individual Liberty

- Children are encouraged to share their interests and achievements out of school during our Celebration Assembly every week.
- Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Many extra-curricular clubs are offered and children are given the freedom to make choices.
- Children are involved in the decision making in school, including being offered the option to select their own choice of meal.
- Children have key roles and responsibilities in the classroom and around the school including being a special helper or a Year 2 leader.
- Exercise liberty by voting for their class



Kinsale Infant School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. This statement outlines the key British Values we actively promote.

Tolerance of those different faiths and beliefs

- Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- We have a growing number of EAL pupils and actively use school resources to promote their learning and integration into school community.
- We have a range of resources available to use in class to promote work on similarities and differences.
- Assemblies are delivered celebrating diversity in different cultures and faiths.
- We provide the children with an understanding of the main festivals and key dates of significant British culture e.g. Remembrance Day.
- Our vision is translated and displayed in many of the languages spoken in our school.
- Visits links to different faiths and visitors from different are invited into school to support the

The Rule of Law

- We have a structured behaviour policy which all of our stakeholders understand and follow.
- We have links with the local police through the PCSO, who regularly visit us.
- Children participate in decision making to agree class rules. As a result they understand the reasons for rules and laws that govern the behaviour in school and society.
- Visits from the authorities such as the Fire service and Ambulance service are regular parts of our yearly curriculum and help reinforce this message.
- Children understand and follow the rules for different areas in our school and playground.

Democracy

- Children are involved in the democratic process e.g. voting for school councillors, team captains, healthy school representatives and shared rewards.
- Both the school council and Healthy Schools are led by a member of staff who adheres to the democratic processes. Reported actions are sent to the SLT.
- Children have many opportunities to listen to one another, take turns and work cooperatively in class, especially during Philosophy lessons.
- Big emphasis in EYFS on resolving issues themselves and being independent.

Mutual Respect

- Our Aims revolve around respect.
- All adults model mutual respect at all times.
- Children are involved in discussions about respect and how this can be shown in class and during assemblies.
- Sports activities promote an attitude of equality and fairness.
- Our PSHE curriculum provides many opportunities to discuss mutual respect in class.
- Respect is embedded within our whole school rules.
- Additional pastoral support is given to help develop self esteem and the concept of respect through our 'Smilers' group.
- Staff, and where appropriate pupils, are encouraged to challenge any prejudicial or discriminatory behaviour.