

Leopards

Autumn 2 – 'Tis the seasons

Our 7 areas of learning are..

- ❖ PSED (Personal, Social, Emotional Development)
- ❖ Physical Development (PD)
- ❖ Communication Language and Literacy (CL)
- ❖ Maths (M)
- ❖ Understanding the World (UW)
- ❖ Expressive art and Design. (EAD)

Communication, language and Literacy

It has been very exciting this half term as we began our learning journey into the world of letters and sounds which has enabled the children to become readers. Children have really enjoyed learning all the sounds and the actions and songs that go with them. They discovered that there are some tricky words – words that we cannot use our phonics to read, so we just have to know them and that there are some high frequency words to – words that pop up a lot in books. We can use phonics to help read these. They have been blending these sounds to be able to read the word they make and they are all now readers!

Maths

In maths we have been doing lots of counting forwards and backwards. We have also continued to practise our recognition of numbers and have found and made numbers using resources in our environment. We have been busy weighing a range of materials and trying to make the scales balance.



This pumpkin weighed the same as 52 conkers.

Physical

We have now started our 'Funky Fingers' sessions and the children are loving them! We move around a range of fun activities to help make our hands and fingers stronger and ready for writing. We do these activities to our favourite funky pop songs.



We have enjoyed using the big climbing equipment in our P.E sessions. We have been moving in lots of different ways over, under and through the apparatus.

Understanding the world

Lots of children were very interested in the changes they noticed at the start of autumn and these changes were incorporated into all our learning. We made leaf mobiles, printed with leaves and cones, went on signs of autumn walks and counted and weighed conkers in maths. This then led us into what happens to animals as the weather gets colder and there isn't much food around for them to eat. We learnt about how some birds migrate and how some animals hibernate. The children enjoyed making warm animal homes and bird feeders to look after the wildlife around our school. We also had a big focus on bears and learnt lots of interesting facts about them.



Expressive art and design

We learnt about printing – pressing different shaped and sized objects into paint to make a mark on paper. It was interesting to see the different patterns and prints that we could make. As we had been learning about bears, the children brought in one of their toy bears and we used these to print with. We used talcum powder to make the print on black paper. We decided to use our bear prints as part of our Christmas cards and we looked at what makes a Christmas card 'Christmassy' especially when the subject of the card is

