

# Leopards

## Spring 1 – 'It's a sticky subject'

Our 7 areas of learning are..

- ❖ PSED (Personal, Social, Emotional Development)
- ❖ Physical Development (PD)
- ❖ Communication Language and Literacy (CL)
- ❖ Maths (M)
- ❖ Understanding the World (UW)
- ❖ Expressive art and Design. (EAD)

We read the story 'Stanley's Stick' and talked about what we already knew about sticks and what we wanted to find out. The questions that the children asked formed the basis for our learning this half term.

### What else can you do with a stick? (CLL, EAD)

As well as reading the story of Stanley stick we read 'It's not a stick' and we used our imaginations to pretend our stick was no longer just a stick but something else...



'It's not a stick, it is a....'



"It's not a stick, it is a horse!"

### What is inside sticks? (UW, PD)

To find this out we realised we would have to cut the stick open somehow. We looked at sticks that we could snap and then for those that were a bit thicker, we used saws. We learnt how to use them safely.



**What can you make with a stick?**

(EAD, PD)

In our outdoor learning we explored the different things you can you can actually use a stick for.

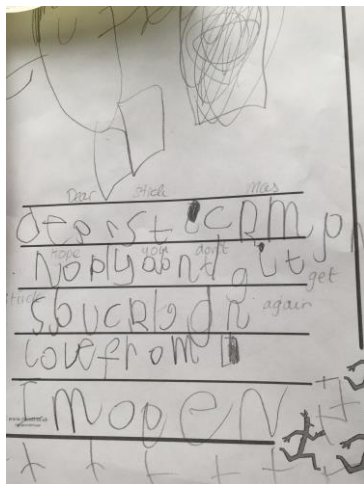


We turned a stick into a very effective paint brush by attaching some leaves On to the end and also a fishing rod by tying some string to the end.

**Stick man, stick man, beware....**

(PD, PSED, L)

Some children wrote letters to the character stick man  
(from the story Stick man)



Dear stickman  
I hope you don't get  
stuck again!