

Leopards

Autumn 1 – 'Next size up'

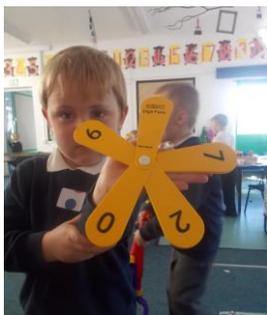
Our 7 areas of learning are..

- ❖ PSED (Personal, Social, Emotional Development)
- ❖ Physical Development (PD)
- ❖ Communication Language and Literacy (CL)
- ❖ Maths (M)
- ❖ Understanding the World (UW)
- ❖ Expressive art and Design. (EAD)

Through children's individual interests and different themes we have explored these areas, learning and applying different skills in each

PSED

The few first weeks of the autumn term was all about settling in. The children learnt the daily routines and they became independent very quickly with the morning routine – organising their book bags, water bottles and self registration. The children learnt a lot about the class and school expectations for behaviour and behaviour for learning. They helped to create some golden promises. These promises help to keep everyone safe and make us ready for learning.



'a number man'



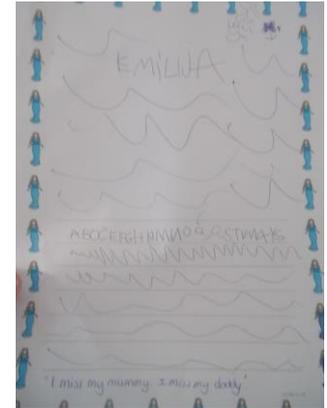
Maths

We have been thinking about number, looking at a different number every week to really get to know what they mean. We have practised counting and looking at what an amount looks like on our fingers, a dice, numicon and money. On our fingers, we have been investigating all the different ways to show a number. We have learnt some number formation rhymes to know what the number looks like and to help us write the numbers.

Communication, language and Literacy

There have been many new faces and names for the children to learn and remember in this new start to school and asking a simple question such as “What is your name” has been an important one for them to apply in social situations. Alongside learning independence skills the children have been learning about team work and asking for help from people around us. To ask for help we need to be able to use our voices as opposed to a poke or just pointing to a coat zip. The children are now really good at asking and using the right question starters.

Children have been mark making in lots of different ways. Some have been using pen and practising the ‘nip, flip and grip’ strategy to help them with their pencil grip.



“That will be 41 pounds please”



“160! That is the same size as me”

EAD

With school marking the next step of ‘growing up’ for all the children, we decided to explore this through the theme of shoes-‘next size up’. We read the story the Elves and the Shoe maker and then turned the role play into a shoe shop. In this they used their imagination and real experiences of shoe shopping. They used their ‘talk’ to serve customers and their maths skills to measure and find the right sizes. They also designed their own shoe laces.

Physical development

The children have enjoyed their PE sessions this term. They have been working hard at getting ready for PE – dressing and undressing by themselves, taking care of their clothes and making sure they have a complete PE kit at the end of the session ready for next week. They have been exploring space. Through games they have been finding safe spaces to be stationary in as well as negotiating space on the move, adjusting their direction and speed.